

We Have a Choice

A Choose-Your-Own-Path Adapted for Digital Video Conferencing Applications

Music by Amy Gordon

Instrumentation: Treble Choir Duration: 2-3 Minutes

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The music and lyrics of **We Have a Choice** were composed as a reaction to the COVID-19 crisis. The piece explore aleatoric and performer-based textures that can be sung remotely through video conferencing platforms, such as Zoom, or in live settings. The text explores our ability to choose our own paths and reactions in every situation, hopefully ultimately choosing to embrace the story with love, joy, hope, and peace.

The piece alternates between mostly-unison chant-like textures and aleatoric branching textures, in which the performers may choose their own path.

This piece is suitable for any Treble-Voice Choir interested in exploring virtual singing and limitedaleatoric textures that give performers ownership of the material. The piece may be sung in virtual or live settings as circumstances allow.

TEXT

We have a choice. In the beginning of the story, there's a choice. We can choose to [*accept, ignore*] the call.

We might not know what the story is about. It might be about [lovers uniting, dragons and castles, searching for treasure, or just everyday life].

And the story will continue on.

We have a choice. In the middle of the story, there's a choice. We can choose to [keep on going, give up and sit it out, give in to fear].

We have a choice. At the end of the story, there's a choice. We will choose [*love, hope, joy, peace*].

In every story, we have a choice.

About the composer: Amy Gordon is an active composer, arranger, songwriter, and vocalist based in Los Angeles, CA. As a choral composer, she has worked with and been commissioned by numerous choirs, including being the composer-in-residence for Nova Vocal Ensemble. She has also scored numerous films and webcasts. She has a BA in Composition from Loyola Marymount University and a MM in Music Composition from California State University, Long Beach.

Score Directions

The conductor or leader should cue all entrances and cut-offs. After being cued for an entrance, the singers should sing the chant-like unison material with the provided rhythms but in a natural pace. Due to the latency inherent in the use of video conferencing applications, it is not yet possible to sing in real-time with no lag. Because of this, the singers do not have to be perfectly rhythmically aligned. In fact, the interesting textures that arise from small rhythmic differences due to latency should be embraced.

Empty measures with a fermata over the rest should last approximately 2 seconds and serve as a chance for all singers to end their previous phrase, compensating for any latency-based lag.

After each empty measure with a fermata rest, the conductor/leader should clearly cue the start of the next phrase, which is shown via an arrow pointing to the rehearsal mark. The singers should begin their phrase as soon as they see the conductor/leader give the entrance cue.

When given a chance, singers may choose which line they would like to sing. The singers will follow the dashed lines to their preferred choice and then return to the unison chant after each aleatoric section. Singers may choose different paths each time they sing the piece if desired. It is also not necessary to have all the choices chosen during every performance, if by chance all the singers choose the same choice or omit one of the options.

It may be ideal to conduct or lead this piece using the screen-share capability of many video conferencing platforms. If using screen-share to conduct, use the cursor to clearly point to the arrows for entrance cues and the empty measures for cutoffs.

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